

## ORAL LANGUAGE ACQUISITION GRID

Pre-Production	Early Production	Speech Emergent	Intermediate Fluency	Advanced Intermed Fluency	Advanced Fluency
<p>Depends on context. Has minimal receptive vocabulary. Comprehends key words only. Points, draws, or gestures responses. May not produce speech. Adjusting to US culture. 0-500 receptive word vocabulary</p>	<p>Depends heavily on context. Produces words in isolation. Verbalizes key words. Responds with one/two words answer or short phrases. Points, draws, or gesture responses. Mispronunciation. Grammar errors 500-1000 receptive word vocabulary</p>	<p>Short phrases. Many mistakes in grammar. Responds orally. Hears smaller elements of speech. Functions on social level. Uses limited vocabulary. Between 1000-6000 receptive vocabulary</p>	<p>Simple sentences. Produces whole sentences. Makes some pronunciation &amp; basic grammatical errors but is understood. Responds orally and in written form. Uses limited vocabulary. Initiates conversation and questions. Shows good comprehension. Up to 7000 receptive word vocabulary</p>	<p>Can communicate thoughts. Engage in and produce connected narrative. Shows good comprehension. Uses expanded vocabulary. Makes complex grammatical errors. Functions somewhat on an academic level. Up to 12,000 receptive and active word vocabulary</p>	<p>Functions on academic level with peers. Maintains two-way conversation. Demonstrates decontextualized comprehension. Uses enriched vocabulary. Beyond 12,000 word vocabulary</p>
<p>Able to observe, locate, label, match, show, classify, sort</p>	<p>Able to name, recall, draw, record, point out, underline, categorize, list.</p>	<p>Able to share, retell, follow, associate, organize, compare, restate, role-play.</p>	<p>Able to tell, describe, restate, contrast, question, map, dramatize, demonstrate, give instructions.</p>	<p>Able to imagine, create, appraise, contrast, predict, express, report, estimate, evaluate, explain, model.</p>	<p>Able to relate, infer, hypothesize, outline, revise, suppose, verify, rewrite, justify, critique, summarize, illustrate, judge.</p>
<p>0-6 months instruction in English Language</p>	<p>6months-1year instruction in English Language</p>	<p>1-2 years instruction in English Language</p>	<p>2-3 years instruction in English Language</p>	<p>3-5 years instruction in English Language</p>	<p>5-7 years instruction in English Language</p>
<p>CELA Level 1</p>	<p>CELA Level 2</p>	<p>CELA Level 3</p>	<p>CELA Level Low 4</p>	<p>CELA Level High 4 -5</p>	<p>CELA Level 5</p>

O2004 Dr. Catherine Collier

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