

DRAFT 2007- 08

The following matrix addresses the proposed minimum of 225 hours that comprise the Northeast Colorado BOCES Alternative Licensure Proposal. Each candidate will come with unique educational and experiential strengths and deficits, which will demand some flexibility in the assignment of hours. In order to maximize individual learning in this program, a Professional Growth Plan will be developed for each candidate to parallel their teaching assignments. A required core of classes and course modules will total 45 hours (attachment 1), and will be comprised of components reflecting the basic recommendations in addressing each Performance-Based Standard for Colorado Teachers. **To meet CRD requirements for Literacy in the endorsement programs of elementary, secondary English, special education, and linguistically diverse, a class (attachment 2) will be required, in addition to the core, for a total of 80 hours.**

Professional Training Activity	Description	Clock Hours
<p>3 Day Pre-service Training <i>prior to the start of school in August</i></p> <p>5 Cohort meetings October - May 3hours each session</p>	<p>Required attendance Topics to Include:</p> <ul style="list-style-type: none"> ▪ Orientation to the Alternative Licensure program ▪ Portfolio process and online course orientation ▪ Mentoring process ▪ Overview of school start-up activities ▪ Co-planning with Mentor ▪ School policies and procedures ▪ Lesson plans and units of study ▪ Teacher resources ▪ The classroom ▪ "First Day of School" ▪ Professional Development 	<p>24 (24)</p>
School District and In-service Training	Topics are related to Performance Based Teaching Standards and will incorporate activities within the alternative candidate's professional growth plan	<p>32 (16)</p>
Staff and School District meetings	Meetings will focus on learning ties to assessments, classroom instruction strategies, and academic goals of the classroom and school. No operational functions of the school will be covered during these documented hours.	<p>20 (20)</p>
<p>Credit classes/workshops/seminars Courses will be delivered by:</p> <p align="center">Northeast BOCES Educational Impact and Affiliates Adams State College</p>	<p>Required classes/topics (45 hours): Literacy/LETRS instruction (attachment 2), Special Needs Students, Differentiated Instruction, Curriculum and Assessment, School Law and Safety, and Technology in the Classroom (attachment 1), Six Trait Writing, Classroom Management,</p> <p>CRD Endorsement areas (74 hours): Required classes, plus Literacy/LETRS instruction to meet the CRD literacy requirements.</p>	<p>54 (80)</p>
Mentoring	Weekly meetings with building mentor for direct coaching on curriculum implementation and classroom instruction. Meetings with members of the support team and post-secondary institution.	<p>74 (70)</p>
Observations and Visitations	Observations of master teachers within the district and scheduled visitations to other school districts to connect with master teachers.	<p>21 (15)</p>
	TOTAL HOURS	225
	* Literacy Endorsement areas TOTAL HOURS	(225)